

# Application Activities

Select from the following choices. Each choice is designed for 20 minutes of small group time.

## Pull It Together

Small smooth stones (10 per child), paintbrushes, acrylic paints, paint pens, poster board, markers, ziplock bags, scissors

- Cut the poster board into 6-inch squares (1 per child).

## Teacher Tips

- Utilize large landscaping stones found at garden center stores.
- Use a hair dryer to speed the drying process.

## Worship Through Arts and Crafts

- Review the Bible story.
- Ask: "What type of weapons did David use?"
- Guide the children to understand that David trusted God. Recall the life application, *God helps people who trust Him*.
- Continue: "God wants us to trust Him. He wants us to trust Him not only when we are afraid, but every minute of every day."
- Explain: "Today we will create a tic-tac-toe game. The words on the stones can help us remember to trust God."
- Distribute stones, paints, and brushes.
- Invite the children to decorate 5 of their stones with the word *trust*, and 5 stones with the word *afraid*.
- Distribute poster board and markers.
- Guide the children to draw tic-tac-toe grids on their poster boards.
- Invite the children to take turns playing tic-tac-toe with the painted stones.
- Distribute ziplock bags.
- Encourage the children to place their stones in the bags to take home.
- Lead the children to locate and read Isaiah 41:10 in their Bibles.
- Guide the children to reread the verse inserting their names in place of the word *you*.
- Pray, thanking God for His help.

## Pull It Together

Long-handled and short-handled wooden cooking spoons (1 of each per child), markers, yarn, fabric, fabric glue, scissors, wiggly eyes, other craft supplies to create puppets

## Teacher Tips

- Look for spoons at your local dollar store.
- Provide a puppet stage.

## Worship Through Dramatic Play

- Invite the children to tell their favorite parts of the Bible story.
- Explain: "Let's make puppets to retell the Bible story."
- Place the craft supplies on the table.
- Give each child two spoons (1 long-handled and 1 short-handled).
- Direct the children to use the long-handled spoons to create puppets of Goliath and the short-handled spoons to represent David.
- Provide assistance as the children create their puppets.
- Discuss the feelings and thoughts David may have experienced as he fought Goliath.
- Perform a drama of the Bible story using spoon puppets.
- Invite the children to tell things they fear and how God can help them.
- Utilize the puppets to perform dramas of present-day situations in which the children can trust God's help.
- Lead the children to locate and read Isaiah 41:10 in their Bibles.
- Guide the children to reread the verse, inserting their names in place of the word *you* in the verse.
- Pray, thanking God for His help.

### Pull It Together

Paper plates, tape, newspaper, tape measure

- Secure the plates to the wall approximately 9 feet 9 inches from the floor.
- Create a tossing line on the floor approximately 8 feet from the wall.
- Wad the newspaper into stone-sized balls.

### Teacher Tip

Secure the plate to the top of the wall if your walls are only 8 feet high. Explain that Goliath was as tall as the room plus 1½ feet more.

## Worship Through Games

- Review the Bible story.
- Ask: "What type of weapon did David use?"
- Guide the children to understand that David trusted God. Recall the life application, *God helps people who trust Him*.
- Continue: "God wants us to trust Him not only when we are afraid, but every minute of every day."
- Form two teams.
- Direct the teams to line up behind the starting lines.
- Explain: "One person on your team will throw a stone at the plate. If you hit the plate you earn a point."
- Alternate between teams tossing the stones at the plates. Award points.
- Congratulate the children on their efforts.
- Say: "The height of the plate is approximately where Goliath's forehead would have been. God directed the stone from David's sling to the very spot needed for David to defeat Goliath. In what ways do you think David trusted God? Did God meet the trust David had in Him?"
- Change teams and replay the game.
- Lead the children to locate and read Isaiah 41:10 in their Bibles.
- Guide the children to reread the verse, inserting their names in place of the word *you*.
- Pray, thanking God for His help.

### Pull It Together

Pencils, marker, tear sheet

- Print "Weapons" (CD). Copy 1 per child.

### Teacher Tip

For additional information on biblical weapons check out the *Holman Illustrated Bible Dictionary*.

### Teacher Tip

Looking for additional resources to enhance your teaching? Check out the *Levels of Biblical Learning* resources available at [www.lifeway.com/levelsofbiblicalllearning](http://www.lifeway.com/levelsofbiblicalllearning).

## Worship Through Exploration and Discovery

- Review the Bible story.
- Ask: "What type of weapon did David use?"
- Say: "Slingshots were only one type of weapon used in Bible-times. Let's examine some of the other weapons used."
- Distribute "Weapons" and pencils.
- Invite the children to draw what they believe the Bible times weapons resembled.
- Compare the children's drawings to what biblical scholars believe the weapons looked like.
- Lead the children to discuss how people could use the weapons to defend themselves against animals and enemy warriors.
- Ask: "How much do you think the people trusted God for help? How do we trust God to help us?"
- Inquire: "What are some situations we face when we need to trust God for help?"
- Write the situations on a tear sheet.
- Stress: "God does not want us to only trust Him when we face difficult situations. God wants us to trust Him and ask Him to help us at all times."
- Lead the children to locate and read Isaiah 41:10 in their Bibles.
- Guide the children to reread the verse, inserting their names in place of the word *you* in the verse.
- Pray and thank God for His help.