

Week of October 11, 2009

Lessons for the Leader

When was the first time you heard the story of the Good Samaritan? When was the first time you truly understood the story? Do you practice what it teaches?

- Read Luke 10:25-29. Picture the scene. The religious leader desires to test Jesus by asking a question, but Jesus turns the tables and puts the question back on him. How do you think the religious leader felt in hearing Jesus' response? Why do you think the man posed the question regarding his neighbor?
- Read Luke 10:30-37. Do you think this was the answer the religious leader expected? What impact do you think Jesus' words had on the man? How do you think the man felt hearing that the Samaritan was the hero of the story? If you had been traveling on the road and saw the man in need, would you have offered assistance?
- Reflect on your life. Name some of the people who have been "Good Samaritans" to you. Spend a few minutes thanking God for these individuals and the ways they have helped you. In what ways have they assisted you? In what ways have you been a "Good Samaritan" to others?
- Think about the children in your ministry. Who are their neighbors? How do the children learn to treat their neighbors? What examples do they learn from the adults in their lives about treating others? Spend time praying for the children by name. Ask God to help them learn how they can be examples of His love by caring for other people.

What do these symbols mean?

- 1 → **Application Activities Format:** Follow the numbers with arrows for a 30-minute, large group plus 20-minute Application Activities format.
- 1 **Follow all the numbers for a 45- to 60-minute large group only format.**



The Way Jesus Cares

Focus Passage: Luke 10:25-37

Key Bible Verse: Luke 10:27

Life Application

I can follow Jesus' example by caring for other people.

Level of Biblical Learning (Self)

I can follow the examples, teachings, and commandments of Jesus.

Session at a Glance

Introduction to Worship (6 to 8 minutes)

Greet the Children

Play "Care to Help?"

Worship (30 minutes/45 minutes)

Sing "Whoa!"

Sing "Ancient of Days"

Pray/Receive the Offering

Sing "Ancient Words"

Discuss the Teaching Picture

Tell the Bible Story

Review the Bible Story

Apply the Bible Story

Learn the Key Bible Verse

Show "Can Do" Video #1

Pray

Sing "I'm Gonna Bless"

Application Activities (20 minutes)

Wrap-Up (10 minutes)

Introduction to Worship

1 → Greet the Children

2 → Play "Care to Help?"

Pull It Together

Adhesive bandages, ice packs, gauze bandages, thermometers, tongue depressors, masking tape

- Create a starting line and a finish line with the masking tape.
- Place the medical supplies at the finish line.
- Form equal teams of three to six children at the starting line.
- Choose one child on each team to be the "patient."
- Tell the "patient" to stand with the medical supplies at the finish line.
- Explain: "Each team member must run from the start line to the patient, choose a medical supply, put it on the patient, and return to the start line."
- Repeat until each team member has a turn.
- Read aloud the key Bible verse (Luke 10:27).
- Explain: "Caring for people who need medical attention is just one of many ways to follow Jesus' example of caring for others."

Worship

3 → Sing "Whoa!" (DVD, 3 minutes)

4 → Sing "Ancient of Days" (DVD, 3 minutes)

5 → Pray/Receive the Offering (2 minutes)

6 Sing "Ancient Words" (DVD, 3 minutes)

7 → Discuss the Teaching Picture (3 minutes)

Pull It Together

Small circular adhesive bandages, tape

- Print "Good Samaritan" (CD) teaching picture and attach to a focal wall.
- Enlist three volunteers.
- Provide each volunteer with a circular bandage.
- Instruct each volunteer to place his bandage on some item or person in the picture.
- Comment briefly on the selected items or persons to create interest in the Bible story.

8 → Tell the Bible Story (5 minutes)

Pull It Together

Self-adhesive name badges, marker.

- Write each of the following names on a separate badge: *injured man, priest, Levite, Samaritan, innkeeper.*
- Choose five volunteers to be actors.
- Assign parts for the injured man, the priest, the Levite, the Samaritan, and the innkeeper. Instruct each actor to wear the appropriate badge.
- Guide the volunteers to silently act out their parts as you tell the Bible story.
- Open your Bible to Luke 10:25-37.
- Tell the Bible story in your own words.

The Good Samaritan

Based on Luke 10:25-37

A teacher of the law tried to test Jesus. He asked what he must do to inherit eternal life. So, Jesus asked him a question in return. Jesus asked what the law teaches about eternal life.

The teacher responded that the law commands us to love God wholeheartedly and to love our neighbor the same way we love ourselves. The teacher's answer was correct, but he knew he was not doing as he should. So, he asked Jesus, "Who is my neighbor?" The teacher thought that he could find a way to make his wrong actions acceptable. Jesus answered the teacher with a parable, a story that teaches a lesson.

(Cue the five volunteers to begin acting.)

The parable is about a man who was robbed on the road from Jerusalem to Jericho. He was beaten, stripped, and left to die.

A priest came along the road and saw the man. The priest did not stop to help him, but passed the man by going along the other side of the road. After this, a *Levite*, or assistant to the priests, came along the road. When he saw the injured man, he also moved to the opposite side of the road so he would not have to help him.

Finally, a Samaritan came down the road. He stopped and helped the wounded man. The

Samaritan bandaged the man's wounds. He put the man on his animal and took him to an inn. At the inn, the Samaritan cared for the man. The next day, the Samaritan paid the innkeeper to look after the hurt man until the Samaritan returned to the inn.

After telling the parable, Jesus asked the teacher which man had been a good neighbor to the wounded man. The teacher said that the Samaritan was the good neighbor. Jesus told the teacher to follow the Samaritan's example.

9 Review the Bible Story (5 minutes)

Pull It Together

Shoebbox, scissors, marble, masking tape

- Turn the shoebbox upside down (open side facing down).
 - Cut 6 openings of various widths in 1 side of the shoebbox.
 - Print the numbers 1 through 6 above the openings.
 - Place the shoebbox on the floor (open side facing down).
 - Create a starting line with masking tape about a foot in front of the shoebbox.
- Choose a volunteer to roll the marble from the starting line into one of the openings of the shoebbox.
 - Take note of the number above the opening the marble goes into.
 - Invite the volunteer to answer the review question that corresponds to that number. Allow the class to help answer the question, if necessary. If the number has already been rolled, then choose the available question with the next highest number.
 - Allow several children to roll the marbles.
 - Pose the remaining questions to the whole class and choose volunteers to answer.

1. Who tried to test Jesus? (*a teacher of the law*)
2. In the parable, what happened to the man on the road from Jerusalem to Jericho? (*He was robbed, beaten, and left to die.*)
3. Who helped the wounded man? (*a Samaritan*)
4. How has someone been a good neighbor to you? (*Answers will vary.*)
5. How have you been a good neighbor to someone in need? (*Answers will vary.*)

10 → Apply the Bible Story (6 minutes)

Pull It Together

Worship Guides, pencils

- Distribute Worship Guides.
- Say: "Jesus commands us to care for other people. One of the first steps to caring for others is to pay attention to the people around us so that we will know if they have a need."
- Help the children look over the scene on their Worship Guides.
- Tell the children to circle the people in the picture who have needs.
- Discuss with the children how they can help people in these types situations.

11 Learn the Key Bible Verse (4 minutes)

- Read aloud Luke 10:27 to the children.
- Encourage the class to repeat it with you.
- Tell the class to link arms with the "neighbors" next to them and repeat the verse several times.

12 → Show "Can Do" Video #1 (DVD, 9 minutes)

- Ask: "If you had to chose between going to a very special event and helping someone, what would you do? Let's see how Cameron's actions helped his sister."
- Show video.
- Ask: "What choice did Cameron face? How did his actions impact himself and his sister, Ally?"
- Continue: "Cameron felt he was not successful because Rufus got away. However, the Boss says, 'Whenever you're given the chance, always care for others. That's why I'm proud of you.'" Do you think the Boss felt Cameron failed? Why? How did Cameron show he cared for Ally?"

13 → Pray (2 minutes)

14 Sing "I'm Gonna Bless" (DVD, 3 minutes)

15 → Transition to Application Activities or Wrap-Up.

Wrap-Up

(Large Group Only Format)

16 Complete Worship Guides (5 minutes)

Pull It Together

Any 4 objects of your choosing

- Display one of the objects and instruct the children to look at it closely.
- Remove the object from the children's sight after 10 seconds.
- Encourage each child to make a quick sketch of the object in one of the spaces of the "Object Observation" activity on the Worship Guide.
- Repeat this process for each of the other objects.
- Say: "In this activity, you had to look at an object and remember it. This week, take time to look for people in need and remember to follow Jesus' example of caring for others."
- Encourage the children to state the kinds of people they may see who might need their help. (*Examples: someone who is sad, someone who is lost, someone who has a lot to do, someone who dropped something, someone who is alone; someone who doesn't understand an assignment, someone who is scared*)

17 Sing "Our God Reigns" (DVD, 3 minutes)

18 Pray (2 minute)

- Allow the children to state prayer requests for people they know who are in need. Lead in prayer, asking God to provide care for these people.

Wrap-Up

(Application Activities Format)

16 → Share Application Activities (5 minutes)

- Invite children to share their Application Activity experiences.
 - Arts and Crafts—Bandage Bracelets
 - Dramatic Play—Tongue Twisters
 - Games—Bandage Posters
 - Exploration and Discovery—Baby Care

17 → Complete Worship Guides (5 minutes)

Pull It Together

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- Encourage the children to state the kinds of people they may see who might need their help. (*Examples: someone who is sad, someone who is lost, someone who has a lot to do, someone who dropped something, someone who is alone; someone who doesn't understand an assignment, someone who is scared*)
- Lead the children in prayer, asking God for His help in recognizing people who need care.

Teacher Tip

Looking for additional resources to enhance your teaching? Check out the *Levels of Biblical Learning* resources available at www.lifeway.com/levelsofbiblicallearning.