

Week of September 27, 2009

Lessons for the Leader

Think for a moment about the number of rules and laws you obey each day. Why do you obey these rules and laws? What happens when you do not obey them? Why were the rules and laws established? Who created these rules and laws? Imagine there were no rules or laws. What would life be like?

- Read Deuteronomy 5:1-21. This is the second listing of the Ten Commandments (Exodus 20 is the first) in the Old Testament.
- Read Deuteronomy 5:22-33. Why do you think Moses felt the need to remind the people of the events of Mount Horeb? Do you think the people were using God's Word as a guide in their lives? In what ways does God's Word guide you?
- Read Deuteronomy 6:1-9. What were the benefits of listening to and following God's Word? In what ways do you benefit from reading and following God's Word?
- Moses taught the people the importance of listening to and following God's Word. Think of yourself as a "Moses" before the children in your ministry. In what ways can you help the children discover the truths and meanings contained in God's Word? How can you help the children use the Bible as a guide for their lives? Are you a living example of using the Bible as a guide in your life? Picture yourself standing before your children this week. Do you have the passion and care for the children as Moses had for his people? Does your communication with God contain the same passion as Moses'? Ask God to give you a desire to teach children with an overflow of your reliance upon Him.

What do these symbols mean?

- ➔ **Application Activities Format:** Follow the numbers with arrows for a 30-minute, large group plus 20-minute Application Activities format.
- ➔ Follow all the numbers for a 45- to 60-minute large group only format.



Obey the Word

Focus Passage: Deuteronomy 5–6:9

Key Bible Verse: Psalm 119:34

Life Application

I can use God's Word as a guide.

Level of Biblical Learning (Bible)

Every person can find truth and meaning in God's Word.

Session at a Glance

Introduction to Worship (6 to 8 minutes)

Welcome the Children
Play "Follow the Guide"

Worship (30 minutes/45 minutes)

Sing "Our God Reigns"
Introduce the Bible Story
Tell the Bible Story
Review the Bible Story
Learn the Key Bible Verse
Sing "Holy, Holy, Holy"
Receive the Offering/Pray
Sing "I'm Gonna Bless"
Show "Mystery News" Video #1
Apply Bible Learning
Sing "Almighty God"
Sing "Ancient Words"

Application Activities (20 minutes)

Wrap-Up (10 minutes)

Introduction to Worship

1 → Welcome the Children

2 → Play “Follow the Guide”

- Choose one child to be the guide and direct the other children to line up behind him.
- Say: “The guide will walk like the animal of his choice. Follow the guide and imitate his actions.”
- Encourage the followers to guess the animal they are mimicking. Allow the child who gives the correct answer first to be the new guide. Play several rounds.
- Say: “A guide can be a person or thing that helps us choose the right thing to do or the right way to go. Today, as we worship, we will discover that the Bible is a guide that helps us know the right way to live.”

Worship

3 → Sing “Our God Reigns” (DVD, 3 minutes)

4 → Introduce the Bible Story (3 minutes)

Pull It Together

Worship Guides, pencils, long cloth strip, scissors

- Print and cut apart “Paragraph Cards” (CD).

- Enlist four volunteers to serve as guides for the Bible story. Provide guides with paragraph cards. Inform the children about the order in which they will read aloud their paragraphs.
- Say: “Our volunteers will guide us through our Bible story. Each volunteer will wear this belt during his turn. We must follow whoever wears this belt to the spot in the room he chooses. He will tell us a part of the story and pass the belt to the next reader.”
- Distribute Worship Guides and pencils.
- Challenge the children to listen carefully for the words on the “Listening Guide” activity. Instruct the children to circle only the words they hear as the volunteers read.
- Give the cloth strip to the first reader and guide him to tie the cloth around his waist like a belt. Remind the kids to follow the reader.

5 → Tell the Bible Story (5 minutes)

- Open your Bible to Deuteronomy 5. Announce that today’s Bible story comes from Deuteronomy 5–6:9.
- Signal the first reader to begin.

Moses Spoke to the People

Based on Deuteronomy 5–6:9

Reader 1: Moses gathered all the Israelites together for an important meeting. Moses reminded the people that God had made a covenant or promise with them. *(Pass the belt to the next reader.)*

Reader 2: “I went up on the mountain,” said Moses. “And God gave me these laws to share with you. He wrote them on clay tablets so we won’t forget them.” *(Pass the belt to the next reader.)*

Reader 3: As the Israelites listened, Moses listed these ten laws:

1. Do not have any other gods, except the one, true God.
2. Do not worship idols.
3. Do not misuse God’s name.
4. Keep the Sabbath as a holy day.
5. Show respect to your parents.
6. Do not murder.
7. Keep your marriage promises.
8. Do not steal.
9. Do not lie.
10. Do not be jealous of the things your neighbor has. *(Pass the belt to the next reader.)*

Reader 4: “These are the laws God wants me to teach you,” said Moses. “Do not turn from them. Follow God’s instructions so that you may enjoy a good life. Listen, the Lord our God is the one, true God. Love Him with all your heart, with all your soul, and with all your strength. Remember these words I have spoken today. Talk about them constantly. Teach them to your children.”

6 → Review the Bible Story (4 minutes)

Pull It Together

Print “Moses” Teaching Picture (CD).

- Thank the readers for their help.
- Invite children to tell which words they circled on the "Listening Guide" activity.
- Call on volunteers to tell how the story used each of the circled words.
- Allow the children to pass around the teaching picture.
- Ask: "What might you have been thinking if you were one of the people in the crowd?" Affirm the children's responses.

7 Learn the Key Bible Verse (5 minutes)

- Guide the children to locate Psalm 119:34 in their Bibles.
- Call on a volunteer to read aloud the verse from his Bible.
- Warn the children to listen carefully as the volunteer reads the verse again because they will need to repeat aloud the verse when he is finished.
- Signal the volunteer to read aloud the verse.
- Lead the children in repeating the verse several times together.
- Say: "I will begin the verse and then I will point to someone. That person must say the next word. I will keep pointing until we say the whole verse."
- Repeat as time allows.
- Remind the kids that this month they learned to respect, read, and know God's Word. Today, they have learned the importance of obeying the commands in God's Word.

8 → Sing "Holy, Holy, Holy" (DVD, 3 minutes)

9 → Receive the Offering/Pray (1 minute)

10 Sing "I'm Gonna Bless" (DVD, 3 minutes)

11 → Show "Mystery News" #1 Video (DVD, 8 minutes)

- Ask: "When something happens to you, do you think through the situation and try to solve the case before blaming people? Let's watch what happens when Emily, Robbie, and Garrett try to locate Robbie's missing bike."
- Show the video.
- Ask: "Why were Robbie and Garrett were quick to blame Mr. Cooper for the missing bike? How does it make you feel when someone blames you for something you did not do?"

- Continue: "How do Robbie and Garrett's actions show they did not do what the Bible says? Emily tells Garrett they need to let the Bible be their guide. In what ways could what the Bible teaches help them find the bike?"
- Conclude: "Emily did not believe Mr. Cooper took the bike. She may have felt that it was wrong to blame Mr. Cooper. Did you catch at the end of the video when Emily says they should apologize to Mr. Cooper? Do you think this would have an impact on Mr. Cooper? Why? What can we learn from Emily, Robbie, and Garrett?"

12 → Apply Bible Learning (4 minutes)

- Guide the children to complete "GPS for Living" on their Worship Guides.
- Encourage the children to read the verses uncovered during the activity.
- Allow volunteers to share the right choices these verses guide people to make.
- Refer to the box below for answers:

Younger children:

1. Deuteronomy 5:7
2. Acts 5:29
3. Ephesians 4:32

Older Children:

1. Deuteronomy 5:7
2. Acts 5:29
3. Ephesians 4:32
4. Deuteronomy 6:18

13 → Sing "Almighty God" (DVD, 3 minutes)

14 Sing "Ancient Words" (DVD, 3 minutes)

15 → Transition to Application Activities or Wrap-Up

Wrap-Up

(Large Group Only Format)

16 Play “Wander Through the Wilderness”
(6 minutes)

Pull It Together

Bible, large playing area

- Enlist the children’s help in clearing a large open area of the room.
- Provide a Bible to one of the children.
- Say: “Everyone will walk around this space at the same time. You may walk in any path you choose. The person holding the Bible may pass it to anyone at anytime while he is walking. When I call ‘Stop,’ everyone will stop walking. I will give a special assignment to the person holding the Bible.”
- Signal the children to begin walking.
- Call “Stop.” Invite the child holding the Bible to name one of the commandments from today’s Bible story. Allow him to read Deuteronomy 5:1-21 if he needs help. Acknowledge his reply and signal the children to begin walking again.
- Play as time allows. Challenge each child caught holding the Bible to name a different commandment from those already named.

17 Pray (1 minute)

18 Sing “I Just Love Worshiping You”
(DVD, 3 minutes)

Wrap-Up

(Application Activities Format)

16 → Review Application Activities (5 minutes)

- Invite the children to share their Application Activity experiences.
 - Arts and Crafts—Picture Tracing
 - Dramatic Play—Museum Guide
 - Games—Color Shuffle
 - Exploration and Discovery—Compass Experiments

17 → Sing “Ancient of Days” (DVD, 3 minutes)

18 → Pray (1 minute)

19 → Sing ““I Just Love Worshiping You””
(DVD, 3 minutes)