

Application Activities

Select from the following choices. Each choice is designed for 20 minutes of small group time.

Pull It Together

Paper (11 by 17 inches), scissors, markers, stickers, poster board

- Cut paper into strips (4 by 17 inches)
- Write the following references on the poster board and attach to a focal wall:
 - *God's Covenant with Abraham (Genesis 12:1-3)*
 - *A Shepherd's Song (Psalm 23)*
 - *The Suffering Servant (Isaiah 53)*
 - *The Twelve Apostles (Matthew 10:2-4)*
 - *The Resurrection of Jesus (Matthew 28)*
 - *The Parable of the Good Samaritan (Luke 10:25-37)*
 - *Jesus' First Miracle (John 2:1-11)*
 - *The Work of the Holy Spirit (John 16:5-15)*
 - *The Conversion of Saul (Acts 9:1-30)*
 - *The Love Chapter (1 Corinthians 13)*

Teacher Tip

Provide paperback copies of New Testaments to children without Bibles.

Pull It Together

Index cards, markers, paper, pencils

- Write each of the following Bible story references on a separate index card:
 - *Jesus Visits Zacchaeus (Luke 19:1-10)*
 - *Water from the Rock (Exodus 17:1-7)*
 - *Dorcas Restored to Life (Acts 9:36-43)*
 - *The Damascus Road (Acts 9:1-9)*
 - *Walking on the Water (Matthew 14:22-33)*

Worship Through Arts and Crafts

- Share about your own experience of reading and studying the Bible. Tell the children about any devotional resources you use to enhance this experience. Emphasize the value of daily time with God's Word.
- Say: "Let's make Bible cover bands to help us remember to read our Bibles."
- Provide each child with a wide slip of paper.
- Guide each child to center the slip over the outside front cover of his Bible so that equal flaps of the paper extend beyond the top and bottom edges.
- Instruct each child to fold these flaps over to the inside front cover. Tape the flaps together. If the flaps do not meet, tape a small slip of paper between them as a connector.
- Encourage each child to slip the paper band off his Bible. Provide markers and stickers.
- Lead each child to write seven Bible passages on the front of his band. Allow him to choose his own passages or select from those posted.
- Provide time for each child to decorate his band.
- Guide each child to slip the band back on the cover of his Bible. Suggest he use the band as a reminder to read and learn from the Bible this week.
- Lead the children in a prayer, asking God for His help in reading and learning from the Bible.

Worship Through Dramatic Play

- Share about your own experience of reading and studying the Bible. Tell the children about devotional resources you use to enhance this experience. Emphasize the value of daily time with God's Word.
- Say: "Let's tell some Bible stories."
- Direct each child to select a partner. Provide each team with one of the index cards, four pieces of paper, markers, and a pencil.
- Guide each team to choose a story writer and an artist.
- Instruct the story writer on each team to read the Bible story noted on the index card and rewrite the story in his own words.
- Instruct the artist on each team to read the Bible story noted on the index card and draw three pictures that illustrate the story.
- Assist the children as needed in understanding their stories and developing ideas for illustrations.
- Warn the children not to get too detailed with the stories or the pictures.
- Allow each team to present its story to the group. As the storyteller recounts his team's story, the artist will show his team's illustrations.
- Praise all the teams for their good work.
- Review today's Bible story. Encourage the children to share lessons they learned from these stories.
- Lead the children in a prayer, thanking God for the lessons in the Bible.

Pull It Together

Marker, poster board, scissors

- Draw large tic-tac-toe boards on several pieces of poster board.
- Print and cut apart "Tic-tac-toe Question Cards" (CD).
- Print and cut apart several sets of "Tic-tac-toe Answer Cards" (CD). Keep each set separate.

Worship Through Games

- Share about your own experience of reading and studying the Bible. Emphasize the value of daily time with God's Word.
- Say: "King David's friend, Jonathan, has died. Jonathan was the son of Israel's first king, Saul." Read aloud 2 Samuel 9:1-13.
- Say: "Let's play a game that will help us learn from this Bible story."
- Form teams of two to three children. Provide each team with a tic-tac-toe board and a set of the tic-tac-toe style Answer Cards.
- Instruct each team to randomly place one card in each space (three cards will not be used).
- Say: "I will ask questions about the Bible story. If your team has the correct answer card on your board, you may turn that card over. The first team that makes a tic-tac-toe wins the round."
- Shuffle the Tic-tac-toe Question Cards and read aloud the first question. Allow the children to shout out the answer. Read additional questions until a team makes a tic-tac-toe.
- Play again as time permits. Encourage teams to reset their boards between each round by rearranging and changing their answer cards.
- Pray. Thank God for the many good lessons we can learn from the Bible.

Pull It Together

Foil, permanent markers, tape, dictionary, encyclopedia, cookbook, catalog, newspaper

- Tape 6 large pieces of foil on walls around the room.
- Label each of the foil pieces with one of the following words:
Dictionary,
Encyclopedia,
Cookbook, Catalog,
Newspaper, Bible.

Worship Through Exploration and Discovery

- Share about your own experience of reading and studying the Bible. Tell the children about any devotional resources you use to enhance this experience. Emphasize the importance of daily time with God's Word.
- Form teams of two to three children. Assign each team to one of the resources. Provide each team with a permanent marker.
- Instruct each team to find facts from its resource and to write these facts on the foil. Assure each team that any fact is acceptable as long as it comes from the resource. Call time and review each of the lists with the entire group. Praise the children for their good work.
- Ask: "How were we able to learn so much in such a short amount of time?" Affirm each response. Guide the children to understand the importance of reading for learning.
- Say: "Now, I want to read you a Bible story. Let's see how much we can learn."
- Read aloud 2 Samuel 9:1-13. Allow the children to take turns writing one fact from the story on the piece of foil labeled "Bible." Let the children add as many facts as possible. Review the list. Ask the children to share any lessons they learned from this Bible story. Encourage the children to read their Bibles daily.
- Lead the children in a prayer, asking God for his help in reading and learning from the Bible each day.